

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Maritime and Industrial Studies		
DEPARTMENT	Maritime Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	NAAΓΓ31	SEMESTER	Winter semester elective
COURSE TITLE	Special Topics in Quality Certification of Marinas		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Teaching in the lecture room	2	6	
Teaching in the field (field work)	4		
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Scientific expertise, Skills Development		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION:	ENGLISH		
LANGUAGE OF EXAMINATION/ASSESSMENT:	ENGLISH		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS/		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

• *Guidelines for writing Learning Outcomes*

Students extend their knowledge gained in previous courses on the environmental impacts of shipping activities and their management.

After completing the course, students should be able to:

- *Know the methods and tools used in environmental certification of tourist ports.*
- *Critically review the differences between internationally recognized standards.*
- *Describe the key features of TYHA's Golden Anchor certification.*
- *Describe the basic features of Blue Flag certification*
- *Evaluate the criteria reviewed by the auditors*
- *Ask questions in relation to the response of port organization management and the effectiveness of different management methods and Environmental Management Plans*
- *Evaluate the merits and benefits of quality certification standards in marinas*
- *Assess and understand the breadth of environmental issues and their trade and organizational implications*
- *Experience in field observations with respect to the prerequisites of the standards*
- *Role play between Port Administrators and Certification Body Auditors/Inspectors*

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<p><i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Individual/Independent work</i></p> <p><i>Group/Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Introduction of innovative research</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for diversity and multiculturalism</i></p> <p><i>Environmental awareness</i></p> <p><i>Social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Development of free, creative and inductive thinking</i></p> <p><i>.....</i></p> <p><i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i></p> <p><i>.....</i></p>
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- Goal analysis and prioritization
- Group work
- Design in environmental and general management
- Exercise of critical thinking
- Knowledge at practical level through fieldwork.
- Promote free, creative and inductive thinking
- Environmental awareness

(3) COURSE CONTENT

- Environmental Management Systems in tourist ports
- Activities of tourist ports with an impact on the environment (aspects register)
- Factors affecting the management of tourist port activities
- Range of environmental issues and their impact on marinas
- Actions and organizational policies that ensure environmental protection alongside the promotion of port business strategies.
- An analysis of the TYHA Golden Anchor Award
- Analysis of the Blue Flag certification for marinas
- Indication of key quality assurance indicators in relation to the above standards
- Field work where in practice the port evaluation and response methodology meets the requirements of the quality standards.
- Enhancement of environmental parameters used in Environmental Management Plans

(4) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Face-to-face, In-class lecturing Field Work</p>													
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>														
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th><i>Activity/Method</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>52</td> </tr> <tr> <td>Class study visit</td> <td>50</td> </tr> <tr> <td>Essay</td> <td>5</td> </tr> <tr> <td>Field work report</td> <td>43</td> </tr> <tr> <td>TOTAL</td> <td>150</td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	Lectures	52	Class study visit	50	Essay	5	Field work report	43	TOTAL	150
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<ul style="list-style-type: none"> • Written final exam (80%) in English language which includes problem solving and short answers to the evaluation of theory data • Individual laboratory work (5%) by submitting a short written report • Group work (15%) by submitting a written report, oral presentation and examination 													

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

1. Blue Flag for marinas <https://www.blueflag.global/marinas-1>

2. Golden Anchor award, <https://www.which-marina.com/gold-anchor-scheme/ratings-explained>
3. Golden Anchor Accreditation : notes and hand-outs provided by the teacher
4. Blue flag Accreditation : notes and hand-outs provided by the teacher