COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES
DEPARTMENT	MARITIME STUDIES
LEVEL OF STUDY	*Undergraduate*
COURSE UNIT CODE	**ΝΑΑΓΓ23**

COURSE UNIT CODE	**ΝΑΑΓΓ23**		**Winter semester elective**

COURSE TITLE	Leadership

INDEPENDENT TEACHING ACTIVITIES *in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHNG HOURS**	**CREDITS**
	4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4		

COURSE TYPE *Background knowledge, Scientific expertise, General Knowledge, Skills Development*	General knowledge
PREREQUISITE COURSES:	None
LANGUAGE OF INSTRUCTION:	English
LANGUAGE OF EXAMINATION/ASSESSMENT:	
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	

(2) LEARNING OUTCOMES

> ***Learning Outcomes***
> *The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.*
> *It is necessary to consult:*
> ***APPENDIX A***
> - *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
> - *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*
> ***APPENDIX B***
> - *Guidelines for writing Learning Outcomes*

Leadership constitutes the key factor that leads to the strategic long-term success and the attainment of a strong competitive advantage. The basic aim of the course is to provide basic principles, theories and practices that are related to leadership in modern business organizations. Thus, the specific objectives of the course include the provision of theoretical knowledge on general concepts of leadership, the description and detailed examination of the basic leadership theories, as well as the description of contemporary leadership approaches that can be found in modern business organizations. A final aim of the course is to examine special topics that are related to leadership and include *inter alia* ethics or emotional intelligence.

More specifically, under the successful completion of the course, students will be able:

- to gain necessary knowledge on the conceptual background of leadership in business organizations *(knowledge)*
- to understand the basic concepts and theories of leadership in business organizations *(understanding)*
- to get familiar with the different theories on leadership and to be able to evaluate the importance of the various leadership approaches in organizational settings *(knowledge and evaluation)*
- to apply theories and concepts to develop leadership skills and evaluate theories' effectiveness in different environments and situations *(application and evaluation)*
- to understand contemporary leadership issues and to examine the dynamics that are developed among individuals in different business settings, in which various leadership approaches are followed *(knowledge and analysis)*

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,	*Project planning and management*
	Respect for diversity and multiculturalism
	Environmental awareness
Adapting to new situations	*Social, professional and ethical responsibility and sensitivity to gender issues*
Decision-making	
Individual/Independent work	*Critical thinking*
Group/Team work	*Development of free, creative and inductive thinking*
Working in an international environment	*……*
Working in an interdisciplinary environment	*(Other…….citizenship, spiritual freedom, social awareness, altruism etc.)*
Introduction of innovative research	
	……

- Adapting to new situations
- Decision-making
- Individual/Independent work

- Group/Teamwork
- Critical thinking
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

1. Introduction to leadership theories
2. Trait and skills approach to leadership
3. Behavioral approach to leadership
4. Situational approach to leadership
5. Path-goal theory
6. Leader-Member exchange theory
7. Transformational, Servant and Authentic Leadership
8. The dark side of leadership
9. Leadership and ethics
10. Leadership and emotional intelligence
11. Soft and hard leadership skills

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY *Face-to-face, in-class lecturing, distance teaching and distance learning etc.*	Face-to-face, in class lecturing
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY *Use of ICT in teaching, Laboratory Education, Communication with students*	Use of electronic platform – eclass

	Activity/Method	*Semester workload*
COURSE DESIGN *Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.* *The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.*	Lectures	52
	Analysis of case studies	10
	Individual or group project	40
	Self-directed study	48
	Total	150

| STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS
Detailed description of the evaluation procedures:

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other……etc.

Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students. | 1. Summative assessment (50%) in English language that includes short-answer essay-type questions and/ or multiple-choice tests

2. Individual or Group written project (50%) |
|---|---|

(5) SUGGESTED BIBLIOGRAPHY:

Suggested bibliography:

Christian Harrison (2018) Leadership Theory and Research [electronic resource] ISBN: 9783319686721, HEAL-Link Springer ebooks

Joan Marques and Satinder Dhiman (2017) Leadership Today [electronic resource], ISBN: 9783319310367

Relevant scientific journals:
Journal of Leadership & Organizational Studies
Journal of Organizational Behavior
Harvard Business Review
The Leadership Quarterly