

## COURSE OUTLINE

### (1) General information

<b>FACULTY/SCHOOL</b>	MARITIME AND INDUSTRIAL STUDIES		
<b>DEPARTMENT</b>	MARITIME STUDIES		
<b>LEVEL OF STUDY</b>	<i>Undergraduate</i>		
<b>COURSE UNIT CODE</b>	NA 104	<b>SEMESTER</b>	Winter semester elective
<b>COURSE TITLE</b>	Maritime Economic History		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures and Practice Exercises	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
<b>COURSE TYPE</b> <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	General Knowledge		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION:</b>	Greek		
<b>LANGUAGE OF EXAMINATION/ASSESSMENT:</b>			
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/NAS272">https://eclass.unipi.gr/courses/NAS272</a>		

### (2) LEARNING OUTCOMES

#### **Learning Outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.*

*It is necessary to consult:*

#### **APPENDIX A**

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

#### **APPENDIX B**

- *Guidelines for writing Learning Outcomes*

The main purpose of the course is the shipping business and its evolution from the time of transition from sail to steam until today with detailed reference to the interwar period. The shipping company as an institution that defines, and replaces, market forces within the global economy path towards internationalization and globalization. The company is considered as a driving force of development through theory and practice, the experience of shipping companies.

In particular, with the successful completion of the courses, students will be able to:

- To have knowledge of the economic development of Greek shipping companies
- To understand the strategies followed throughout this period of time
- To acquire a conceptual background for the strategies followed by Greek networks
- To adapt the theoretical tools of the various markets involved by the Greek shipping companies
- To understand the evolution of business structures
- To gain critical knowledge about comparing the differences and/or similarities of inter-war shipping companies and post-war to the present, at levels of structure, funding and information.

### **General Competences**

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,  
Adapting to new situations  
Decision-making  
Individual/Independent work  
Group/Team work  
Working in an international environment  
Working in an interdisciplinary environment  
Introduction of innovative research*

*Project planning and management  
Respect for diversity and multiculturalism  
Environmental awareness  
Social, professional and ethical responsibility and sensitivity to gender issues  
Critical thinking  
Development of free, creative and inductive thinking  
.....  
(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)  
.....*

- Adapting to new situations
- Decision-making
- Autonomous work
- Teamwork
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking

### **(3) COURSE CONTENT**

1. Shipping and Greece 1830- 1914
2. The development of Greek shipping during inter-war 1914- 1939.
3. Small Greek shipping companies and their development. The role, activities and structure of the Maritime Office. Structure and management of Greek Shipping companies.
4. Methods of production and categories of Greek shipping companies.
5. The financing of Greek shipping business heights in the inter-war.
6. The evolution of Greek shipping during 40s. The role of Liberties.
7. Developments in international maritime trade against the Greek shipping industry for the

second half of the 20<sup>th</sup> century.

8. The international maritime network of the Greeks in the 20<sup>th</sup> century. Geographic activity, change of structure of Greek shipping companies and network business strategies of the Greeks.

#### (4) TEACHING METHODS--ASSESSMENT

<p><b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Face-to-face. In –class lecturing.	
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	Existence of a learning process through the electronic platform e-class	
<p><b>COURSE DESIGN</b> <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<b>Activity/Method</b>	<b>Semester workload</b>
	Lectures	52
	Educational visits	20
	Analysis of Case studies	30
	Non-guided study	48
	<b>Total</b>	<b>150</b>
<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b> <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<ul style="list-style-type: none"> <li>- Written final examination in Greek language that includes short answer questions (for all students 100%)</li> <li>- The participation of students during lectures in the auditorium is counted for students who participated in up to 10%</li> </ul>	

**(5) SUGGESTED BIBLIOGRAPHY:**

*-Suggested bibliography:*

1. Chlomoudis K. (1996) "Cooperation and ownership in Greek shipping truck, the inter-war period" Publications Cultural Foundation of the National Bank of Greece
2. Harlaftis G. (2001) "History of Greek shipping 19<sup>th</sup>- 20<sup>th</sup> Century" Publications Nefeli
3. Professor's notes