#### **COURSE OUTLINE**

# (1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	BSc		
COURSE UNIT CODE	NA106		
COURSE TITLE	INTERNATIONAL SHIPPING LAW AND INSTITUTIONS		
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHNG HOURS	CREDITS
LECTURES	4 6		6
Add rows if necessary. The organization of methods used are described in detail under			
COURSE TYPE  Background knowledge,  Scientific expertise,  General Knowledge,  Skills Development	GENERAL KNOWLEDGE		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS317		

## (2) LEARNING OUTCOMES

# **Learning Outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

## **APPENDIX A**

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

#### **APPENDIX B**

• Guidelines for writing Learning Outcomes

The main objective of the course is to record and analyze the existing international organizational

and regulatory framework within which modern maritime industry operates. In particular, it refers to the assessment of the role of the international (governmental and non-governmental) organization in the institutionalization and implementation of the regulatory framework and further analysis of its component regulations for the safety of life at sea, maritime safety, security of ports and port facilities (with the traditional and the modern approach) as well as the protection of the marine environment.

At the end of the course the learner will be expected to be able to:

- understand the basic principles and concepts of international maritime institutions
- be aware of the historical evolution of these institutions to date
- analyze the institutional development and operational data at national and international level
- formulate and evaluate courses of action at a theoretical and practical level

### **General Competences**

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate

technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment
Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management
Respect for diversity and multiculturalism

**Environmental awareness** 

Social, professional and ethical responsibility and

sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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(Other.....citizenship, spiritual freedom, social

awareness, altruism etc.)

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- Adapting to new situations
- Decision making
- Individual/Independent work
- Group/Team work
- Working in an international environment
- Environmental awareness

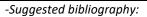
## (3) COURSE CONTENT

- Introduction (Maritime Industry: international organizational and regulatory framework)
- Basic concepts and definitions of international law and international organizations
- International Organization of Maritime Industry
- International Maritime Organization (IMO)
- Structure, principles and mission of IMO
- International governmental and nongovernmental organizations and their contribution to maritime institutions
- International and EU maritime institutions:
- Safety of Life at Sea
- Maritime Safety
- Marine Environmental Protection (Liability Compensation)
- Security (Piracy, International Crimes)
- Implementation aspects of International Maritime Institutions and the positive role of Port State Control (PSC) as well as the Memorandums of Understanding (MOUs)
- USA OPA '90 Legislation. Component regulations on liability and compensation (unlimited

# (4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY			
Face-to-face, in-class lecturing,			
distance teaching and distance	IN-CLASS LECTURING		
learning etc.			
USE OF INFORMATION AND			
COMMUNICATION	USE OF ICT IN TEACHING (ECLASS) AND E-		
TECHNOLOGY	COMMUNICATION WITH STUDENTS (EMAIL)		
Use of ICT in teaching, Laboratory	, ,		
Education, Communication with			
students	Activity/Agath - 1		
COURSE DESIGN	Activity/Method	Semester workload	
Description of teaching techniques,			
practices and methods:			
Lectures, seminars, laboratory	LECTURES	52	
practice, fieldwork, study and analysis			
of bibliography, tutorials, Internship,			
Art Workshop, Interactive teaching,	SELF-DIRECTED STUDY	98	
Educational visits, projects, Essay			
writing, Artistic creativity, etc.			
The study hours for each learning			
activity as well as the hours of self-	Total	150	
directed study are given following the			
principles of the ECTS.			
STUDENT PERFORMANCE			
EVALUATION/ASSESSMENT	MIDITTEN ASSESSMENT (1000/) IN CREEK MILICU		
METHODS	WRITTEN ASSESSMENT (100%) IN GREEK WHICH INCLUDES ANSWERS TO A LIMITED NYMBER OF		
Detailed description of the evaluation		_	
procedures:	QUESTIONS BASED ON SUGGESTED BIBLIOGRAPHY.  THE ASSESSMENT AIMS TO APPRAISE THE LEVEL OF		
	LEARNERS KNOWLEDGE AN		
Language of evaluation, assessment	RECRUITED.		
methods, formative or summative			
(conclusive), multiple choice tests,			
short- answer questions, open-ended questions, problem solving, written			
work, essay/report, oral exam,			
presentation, laboratory work,			
otheretc.			
Specifically defined evaluation criteria			
are stated, as well as if and where			
they are accessible by the students.			

# (5) SUGGESTED BIBLIOGRAPHY:



-Vlachos G., Merchant Shipping and Marine Environment, UNIBOOKS IKE, 2017,(in Greek).

-lecturer's notes, (in Greek).