

## COURSE OUTLINE

### (1) General information

<b>FACULTY/SCHOOL</b>	MARITIME AND INDUSTRIAL STUDIES		
<b>DEPARTMENT</b>	MARITIME STUDIES		
<b>LEVEL OF STUDY</b>	BSc		
<b>COURSE UNIT CODE</b>	NA106		
<b>COURSE TITLE</b>	INTERNATIONAL SHIPPING LAW AND INSTITUTIONS		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
LECTURES	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
<b>COURSE TYPE</b> <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	GENERAL KNOWLEDGE		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION:</b>	GREEK		
<b>LANGUAGE OF EXAMINATION/ASSESSMENT:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/NAS317">https://eclass.unipi.gr/courses/NAS317</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning Outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.</i></p> <p><i>It is necessary to consult:</i></p> <p><b>APPENDIX A</b></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.</i></li> <li>• <i>Descriptive indicators for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and</i></li> </ul> <p><b>APPENDIX B</b></p> <ul style="list-style-type: none"> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul> <p>The main objective of the course is to record and analyze the existing international organizational</p>
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and regulatory framework within which modern maritime industry operates. In particular, it refers to the assessment of the role of the international (governmental and non-governmental) organization in the institutionalization and implementation of the regulatory framework and further analysis of its component regulations for the safety of life at sea, maritime safety, security of ports and port facilities (with the traditional and the modern approach) as well as the protection of the marine environment.

At the end of the course the learner will be expected to be able to:

- understand the basic principles and concepts of international maritime institutions
- be aware of the historical evolution of these institutions to date
- analyze the institutional development and operational data at national and international level
- formulate and evaluate courses of action at a theoretical and practical level

### General Competences

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>

- Adapting to new situations
- Decision making
- Individual/Independent work
- Group/Team work
- Working in an international environment
- Environmental awareness

### (3) COURSE CONTENT

- Introduction (Maritime Industry: international organizational and regulatory framework)
- Basic concepts and definitions of international law and international organizations
- International Organization of Maritime Industry
- International Maritime Organization (IMO)
- Structure, principles and mission of IMO
- International governmental and nongovernmental organizations and their contribution to maritime institutions
- International and EU maritime institutions:
- Safety of Life at Sea
- Maritime Safety
- Marine Environmental Protection (Liability - Compensation)
- Security (Piracy, International Crimes)
- Implementation aspects of International Maritime Institutions and the positive role of Port State Control (PSC) as well as the Memorandums of Understanding (MOUs)
- USA OPA '90 Legislation. Component regulations on liability and compensation (unlimited

liability) and its impact on the international maritime institutions.

#### (4) TEACHING METHODS--ASSESSMENT

<p><b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>IN-CLASS LECTURING</p>									
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>USE OF ICT IN TEACHING (ECLASS) AND E-COMMUNICATION WITH STUDENTS (EMAIL)</p>									
<p><b>COURSE DESIGN</b> <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity/Method</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LECTURES</td> <td style="text-align: center;">52</td> </tr> <tr> <td style="text-align: center;">SELF-DIRECTED STUDY</td> <td style="text-align: center;">98</td> </tr> <tr> <td style="text-align: center;"><b>Total</b></td> <td style="text-align: center;"><b>150</b></td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	LECTURES	52	SELF-DIRECTED STUDY	98	<b>Total</b>	<b>150</b>
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<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b> <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>WRITTEN ASSESSMENT (100%) IN GREEK WHICH INCLUDES ANSWERS TO A LIMITED NUMBER OF QUESTIONS BASED ON SUGGESTED BIBLIOGRAPHY. THE ASSESSMENT AIMS TO APPRAISE THE LEVEL OF LEARNERS KNOWLEDGE AND COMPOSITION RECRUITED.</p>									

**(5) SUGGESTED BIBLIOGRAPHY:**

*-Suggested bibliography:*

-Vlachos G., Merchant Shipping and Marine Environment, UNIBOOKS IKE, 2017,(in Greek).

-lecturer's notes, (in Greek).