COURSE OUTLINE

(1) General information

EACHITY/SCUOOL				
FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES			
DEPARTMENT	MARITIME STUDIES			
LEVEL OF STUDY	BSc			
COURSE UNIT CODE	NA206	SEMESTER 20		
COURSE TITLE	MARITIME LAW			
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHNG HOURS		CREDITS
LECTURES		4 6		
Add rows if necessary. The organization of methods used are described in detail under				
COURSE TYPE Background knowledge,	GENERAL KNOWLEDGE			
Scientific expertise, General Knowledge,				
Skills Development				
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION:	GREEK			
LANGUAGE OF				
EXAMINATION/ASSESSMENT:				
THE COURSE IS OFFERED TO	NO			
ERASMUS STUDENTS				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS316			

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

• Guidelines for writing Learning Outcomes

Maritime Law introduces the legal framework that ship operates in the international business

environment. The aim of the course is to acquaint learners with the basic issues concerning the ship (ownership, use and operation), master, crew and maritime company, as well as the legal issues of the chartering. In particular, the emphasis is placed on the conceptual familiarization with the legal issues of Maritime Law. It is taught based on the latest developments at international level, follows international jurisprudence mainly of Anglo-Saxon law and adapts these developments to Greek law.

At the end of the course the learner will be expected to be able to:

- understand the basic principles and concepts of Maritime Law
- be aware of the historical evolution of Maritime Law institutions to date
- analyze the institutional development and operational data of Maritime Law at national and international level
- formulate and evaluate courses of action at a theoretical and practical level

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and	Project planning and management
information by the use of appropriate	Respect for diversity and multiculturalism
technologies,	Environmental awareness
Adapting to new situations	Social, professional and ethical responsibility and
Decision-making	sensitivity to gender issues
Individual/Independent work	Critical thinking
Group/Team work	Development of free, creative and inductive thinking
Working in an international environment	· · · · · · · · · · · · · · · · · · ·
Working in an interdisciplinary environment	(Othercitizenship, spiritual freedom, social
Introduction of innovative research	awareness, altruism etc.)
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- Adapting to new situations
- Decision making
- Group/Team work
- Working in an international environment
- Environmental awareness
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

- Introduction
- Basic concepts and definitions
- Historical evolution of Maritime Law
- Sources of Maritime Law
- Definition and description of ship under the Maritime Law
- Ownership and registration
- Maritime Company and its legal personality. Ships owner and charterer.
- Maritime Company and co-ownership
- Master, crew and maritime agent
- Ship's operation and Liability
- Contracts of carriage by sea, charter party, bill of lading, carriage of Passengers
- Mortgage and Maritime Liens
- Provisional seizure and enforcement of judgments against vessel
- Marine salvage and rescue

(4) TEACHING METHODS--ASSESSMENT

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MODES OF DELIVERY Face-to-face, in-class lecturing, distance teaching and distance	IN-CLASS LECTURING		
learning etc. USE OF INFORMATION AND			
COMMUNICATION TECHNOLOGY	USE OF ICT IN TEACHING (ECLASS) AND E- COMMUNICATION WITH STUDENTS (EMAIL)		
Use of ICT in teaching, Laboratory Education, Communication with students			
	Activity/Method	Semester workload	
COURSE DESIGN Description of teaching techniques, practices and methods:			
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship,		52	
Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.	SELF-DIRECTED STUDY	98	
The study hours for each learning activity as well as the hours of self-	Total	150	
directed study are given following the principles of the ECTS.			
STUDENT PERFORMANCE			
EVALUATION/ASSESSMENT	WRITTEN ASSESSMENT (100	0%) IN GREEK WHICH	
METHODS	INCLUDES ANSWERS TO A L	IMITED NYMBER OF	
Detailed description of the evaluation	QUESTIONS BASED ON SUGGESTED BIBLIOGRAPHY.		
procedures:	THE ASSESSMENT AIMS TO	APPRAISE THE LEVEL OF	
Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written	LEARNERS KNOWLEDGE AND COMPOSITION RECRUITED.		
work, essay/report, oral exam, presentation, laboratory work, otheretc.			
Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.			

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

Milonopoulos D., Public and Private Maritime Law, Stamoulis Publications, Athens, 2012 (in Greek).

Rokas Ioannis, Theoharidis Georgios, Maritime Law, 3rd Edition, Sakoulas Publications, Athens-Thessaloniki, 2015 (in Greek)