

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	NA209		2
COURSE TITLE	ECONOMICS		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHNG HOURS	CREDITS
		4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Background knowledge		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS215/		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

The course aims at introducing the students to the basic concepts of economics and macroeconomics in particular, in the following order: Introduction to Macroeconomics. Full employment and macroeconomics. Macroeconomic fluctuations. Global Economy and Macroeconomics.

Upon successful completion of the course students will be able to:

- understand the importance of economic concepts and especially macroeconomics in understanding the global macroeconomic environment,
- acquire analytical capacity to interpret economic phenomena that have a particular impact on shipping.
- understand the tools and techniques of macroeconomics.
- use the appropriate methodologies to analyze and understand maritime issues.
- analyzes modern economic phenomena and events and link them to the shipping industry

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations
Decision-making
Individual/Independent work
Group/Team work
Working in an international environment
Working in an interdisciplinary environment
Introduction of innovative research*

*Project planning and management
Respect for diversity and multiculturalism
Environmental awareness
Social, professional and ethical responsibility and sensitivity to gender issues
Critical thinking
Development of free, creative and inductive thinking
.....
(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)
.....*

Search, analyze and synthesize data and information, using the necessary technologies.
Adapting to new situations Making decisions, Promoting free, creative and inductive thinking.

(3) COURSE CONTENT

1. Economics as a Science
2. Concepts: Trade off, Incentives, Transactions, Information, Distribution
3. The three main markets
4. GDP and its measurement
5. Unemployment
6. The cost of living and inflation
7. The competitive model: labor, product and capital markets
8. The model of general equilibrium
9. Public finances
- 10.The open economy

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(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	In-class lecturing	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	E-CLASS	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	Lectures	52
	Self study	98
	Total	150
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	FINAL EXAMS	

(5) SUGGESTED BIBLIOGRAPHY:

A. Σύγχρονες Αρχές Μικροοικονομικής, Tyler Cowen & Alex Tabarrok
Εκδόσεις Παπαζήση, Ιούλιος 2019
B. Ανάλυση της Ελληνικής οικονομίας, Θ. Πελαγίδη, ebook, kallipos.gr