

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	BSc		
COURSE UNIT CODE	NA54	SEMESTER	Winter semester elective
COURSE TITLE	THE LAW OF THE SEA		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
LECTURES	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	GENERAL KNOWLEDGE		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS318		

(2) LEARNING OUTCOMES

<p><i>Learning Outcomes</i></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.</i></p> <p><i>It is necessary to consult:</i></p> <p><u>APPENDIX A</u></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.</i> • <i>Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and</i> <p><u>APPENDIX B</u></p> <ul style="list-style-type: none"> • <i>Guidelines for writing Learning Outcomes</i>

The course gives learners a broad introduction and knowledge of the Law of the Sea, including its development and institutional aspects. The aim of this course is to carefully select and further analyze the appropriate section of the Public International Law of the Sea, which is of particular interest to the Department of Maritime Studies. Also, the chosen syllabus and teaching of the course is based on the appropriate familiarization of the learners with a subject that also requires elements of legal education.

In particular, the emphasis is placed on the overview of basic legal status (International Public Law) applicable in the (a) different maritime zones (internal waters, territorial sea, contiguous zone, continental shelf, exclusive economic zone, high seas, international seabed) (b) substantive regimes for the uses of these maritime zones, navigation, military uses, the appurtenant rights and obligations of States and the role of competent international organizations therein and (c) role of international dispute settlement in the law of the sea.

During the course, further stimuli are provided for a more specialized approach to the subject of the International Maritime Law in relation to the activities of commercial shipping in contemporary era.

At the end of the course the learner will be expected to be able to:

- understand the basic principles and concepts of Public International Law of the Sea
- be aware of the historical evolution of institutions and critically apply the sources of Law of the Sea
- analyze the institutional development and operational data at national and international level
- formulate and evaluate courses of action at a theoretical and practical level

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations Decision-making Individual/Independent work Group/Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research</i>	<i>Project planning and management Respect for diversity and multiculturalism Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical thinking Development of free, creative and inductive thinking (Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
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- Adapting to new situations
- Decision making
- Working in an international environment
- Environmental awareness
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

- Introduction
- Sources of the Law of the Sea
- Subject of the Law of the Sea
- Maritime Zones, Sovereignty, Appurtenant rights and obligations of States and Navigation:
- Ports, Gulfs and internal waters
- Territorial sea and innocent passage
- Contiguous zone

- Exclusive economic zone
- High seas and international crimes
- Straits and Canals for International Navigation
- The doctrine of hot pursuit
- Continental shelf, Regime of Islands and Rocks
- Marine Environmental Protection (Liability - Compensation)
- Dispute Settlement under the Law of the Sea
- Navigation and relevant issues in war times and the Law of the Sea

(4) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>IN-CLASS LECTURING</p>																	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>USE OF ICT IN TEACHING (ECLASS) AND E-COMMUNICATION WITH STUDENTS (EMAIL)</p>																	
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="654 952 1002 987"><i>Activity/Method</i></th> <th data-bbox="1002 952 1348 987"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="654 987 1002 1023"></td> <td data-bbox="1002 987 1348 1023"></td> </tr> <tr> <td data-bbox="654 1023 1002 1059">LECTURES</td> <td data-bbox="1002 1023 1348 1059">52</td> </tr> <tr> <td data-bbox="654 1059 1002 1095"></td> <td data-bbox="1002 1059 1348 1095"></td> </tr> <tr> <td data-bbox="654 1095 1002 1131">SELF-DIRECTED STUDY</td> <td data-bbox="1002 1095 1348 1131">98</td> </tr> <tr> <td data-bbox="654 1131 1002 1167"></td> <td data-bbox="1002 1131 1348 1167"></td> </tr> <tr> <td data-bbox="654 1167 1002 1202"></td> <td data-bbox="1002 1167 1348 1202"></td> </tr> <tr> <td data-bbox="654 1202 1002 1238">Total</td> <td data-bbox="1002 1202 1348 1238">150</td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>			LECTURES	52			SELF-DIRECTED STUDY	98					Total	150
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p>	<p>WRITTEN ASSESSMENT (100%) IN GREEK WHICH INCLUDES ANSWERS TO A LIMITED NUMBER OF QUESTIONS BASED ON SUGGESTED BIBLIOGRAPHY. THE ASSESSMENT AIMS TO APPRAISE THE LEVEL OF LEARNERS KNOWLEDGE AND COMPOSITION RECRUITED.</p>																	

<i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	
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(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

Milonopoulos D. The Law of the Sea, Law Library Publications ,2012 (in Greek).

Ioannou Krateros, Strati Anastasia, The Law of the Sea, Law Library Publications , 2013 (in Greek)