COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Maritime and Industrial Studies		
DEPARTMENT	Maritime Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	NA603	SEMESTER 6th	
COURSE TITLE	Shipping Accounting		
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHNG HOURS	CREDITS
		4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
COURSE TYPE Background knowledge, Scientific expertise, General Knowledge, Skills Development	Scientific Expertise		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	Greek		
LANGUAGE OF			
EXAMINATION/ASSESSMENT:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

• Guidelines for writing Learning Outcomes

This module aims on introducing the students to basic concepts of the financial accounting field which are applied into the global shipping sector. Such topics include the revenue from voyage charter agreements and time-charter agreements, also from freight rates of vehicles and commodities. Furthermore, revenue/expenses which stem from special clauses of the charter agreement, from the contracts of passenger transportation, etc. Also, the costs related with the ship, such as the operating costs, voyage costs, maintenance costs, cargo-handling costs and capital costs. The module also covers the legal presence of shipping corporations and provides hands-on examples (mini case studies) on the taxation of vessels. Finally, the module covers the accounting operation of firms managing vessels and analyzes in-depth the accounting of foreign exchange.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate Project planning and management Respect for diversity and multiculturalism

technologies, Environmental awareness

Adapting to new situations Social, professional and ethical responsibility and

Decision-making sensitivity to gender issues

Individual/Independent work Critical thinking

Group/Team work Development of free, creative and inductive thinking

Working in an international environment

Working in an interdisciplinary environment (Other......citizenship, spiritual freedom, social

Introduction of innovative research awareness, altruism etc.)

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Project planning and management

Critical thinking

Development of free, creative and inductive thinking

(3) COURSE CONTENT

This module covers in detail the following generic thematic areas:

- Revenue from voyage and time-charter agreements
- Revenue from bills of lading
- Revenue/Costs stemming from special clauses of the charter agreement
- Contracts of passenger transportation
- Revenue from freight rates of vehicles and commodities
- Concepts and classification of expenses and costs
- Costs related to the vessel, such as operating costs, voyage costs, capital costs, cargo-handling costs, maintenance costs
- Shipbuilding and selling a vessel in the second-hand market
- Analysis of financial statements for shipping firms

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY	Face-to-face in class.		
Face-to-face, in-class lecturing,			
distance teaching and distance			
learning etc.			
USE OF INFORMATION AND	E-class platform		
COMMUNICATION	Presentation of the relevant accounting software		
TECHNOLOGY			
Use of ICT in teaching, Laboratory			
Education, Communication with			
students			
COURSE DESIGN	Activity/Method	Semester workload	
Description of teaching techniques, practices and methods: Lectures, seminars, laboratory	Lectures	52	
	Non-guided study	98	
practice, fieldwork, study and analysis			
of bibliography, tutorials, Internship,			
Art Workshop, Interactive teaching,			
Educational visits, projects, Essay			
writing, Artistic creativity, etc.			
The study hours for each learning			
activity as well as the hours of self-	Total	150	
directed study are given following the			
principles of the ECTS.			
STUDENT PERFORMANCE			
EVALUATION/ASSESSMENT METHODS	Final written exam (100%) in the English language		
Detailed description of the evaluation	which will include essay type open questions, critical thinking questions and exercises.		
procedures:			
F. 3338.33.			
Language of evaluation, assessment			
methods, formative or summative			
(conclusive), multiple choice tests,			
short- answer questions, open-ended			
questions, problem solving, written			
work, essay/report, oral exam,			
presentation, laboratory work, otheretc.			
ouieietc.			
Specifically defined evaluation criteria			
are stated, as well as if and where			
they are accessible by the students.			

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

Stopford, M., *Maritime Economics*, 3rd Edition (2009), Routledge.

-Related academic journals: Transportation Research Part E: Logistics and Transportation Review Maritme Policy and Management Maritime Economics & Logistics