

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Maritime and Industrial Studies		
DEPARTMENT	Maritime Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	NA607	SEMESTER	6th
COURSE TITLE	Chartering		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	General Knowledge		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	Greek		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS295/		

LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Chartering vessels is an activity that derives from a trading deal which initiate the need to transport goods from one location to another. The task of Chartering is to

hire suitable vessels that will load, carry and deliver cargoes that were sold and bought through international trade procedures.

Chartering involves agreements on the cost of transportation known as freight, as well as, agreements on the distribution of several risks that occur during the operations of loading, carriage and discharging.

People involve in chartering must have a very good knowledge of the “Shipping Industry” which involves maritime geography, commodity trading, economics, international economics and macroeconomics, marine policy, accounting, finance, shipping law, marine insurance among others and must be constantly updated on the latest technical, legal, political and economic developments worldwide, with one single aim “to fix a ship”.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Critical thinking

Development of free, creative and inductive thinking

(2) COURSE CONTENT

- 1st Introductory concepts and definitions
- 2nd Vessel Types & Cargoes
- 3rd Demand & Supply for Seaborne Transport
- 4th Freight Indices
- 5th The chartering process of a vessel and the primary and secondary chartering forms.
- 6th Parties involved in the chartering process.
- 7th Positions & Orders - Offers & Counter Offers
- 8th Voyage Estimation & Laytime Calculation
- 9th Freight Agreement Analysis - Introductory Concepts.
- 10th Analysis of Chartering Strategies.

11th Analysis of the relation between Freights & Vessels' values -
 Vessel Valuation
 12th Sale & Purchase

(3) TEACHING METHODS—ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Face to face (classroom)</p>									
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>Learning support through the University's e-class platform</p>									
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="699 887 1029 920"><i>Activity/Method</i></th> <th data-bbox="1034 887 1361 920"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="699 920 1029 954">Seminars/Lectures</td> <td data-bbox="1034 920 1361 954">52</td> </tr> <tr> <td data-bbox="699 954 1029 987">Independent Study</td> <td data-bbox="1034 954 1361 987">98</td> </tr> <tr> <td data-bbox="699 987 1029 1037">Total</td> <td data-bbox="1034 987 1361 1037">150</td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	Seminars/Lectures	52	Independent Study	98	Total	150
<i>Activity/Method</i>	<i>Semester workload</i>									
Seminars/Lectures	52									
Independent Study	98									
Total	150									
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>Written final examination (100%) in the Greek language including developmental or multiple choice questions.</p>									

(4) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

- *Ναυλώσεις*, Βλάχος Γεώργιος Π, Ψύχου Ε., UNIBOOKS IKE, 2017, ISBN: 9786185304423
- *Ναυλώσεις (με CD)*, Γκιζιάκης Κ. Παπαδόπουλος Α., Πλωμαρίτου Π., Σταμούλη Α.Ε, 2010, ISBN: ISBN: 978-960-351-824-2

- **Academic Journals**

- *Maritime Economics & Logistics*
- *Maritime Policy*
- *Transportation Research*
- Case Studies on Transport Policy (available online)
- Scientific Journal of Maritime Research (available online)