

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Shipping and Industry		
DEPARTMENT	Maritime Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	NA62		Spring Semester elective
COURSE TITLE	European Policies for Transport and Ports		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		4	6
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	N/A		
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.unipi.gr		

(2) LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.</i></p> <p><i>It is necessary to consult:</i></p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework. • Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and <p>APPENDIX B</p> <ul style="list-style-type: none"> • Guidelines for writing Learning Outcomes

The aim of the course is the understanding of the European Union policies on transportation in general and the seaport system in particular, as well as the implications of the progress of European integration on transportation.

Topics to be covered include the core aims and theories of (a) European integrations, with emphasis on the structures and functions of European Union and its institutions; (b) European transport policies, with an emphasis on maritime transport (c) European policies for seaports (d) the core implication of other developments and initiatives that affect the competitiveness of the European transport systems.

The core aim is to offer students the tools for understanding and analysing the interrelations of European economic and political integration and the organisation of the transport systems, as well as the organisation of the European port system.

At the end of the semester students should be able to distinguish, define, perceive and understand:

- The structures and functions of the European Institutions
- The core aims, content and characteristics of the European transport policies.
- The core aims, content and characteristics of the European port policies.
- The implication of the progress of European integration
- The expected future European Union initiatives targeting a long-term strategy for European transport and seaports
- The remaining issues as regards the improvement of the competitiveness of the European port sectors

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adaptation to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Project planning and management
- Production of new research ideas.

(3) COURSE CONTENT

The lectures of the course will include the following themes:

- Introductory lecture
- European Union: institutions, structures and decision making process.
- The strategic importance of transportation in the context of the Single European Market
- Characteristics and organisation of European Transport Systems
- European Transport Policy: Recent developments
- European Maritime Transport Policy: Recent developments
- Characteristics and organisation of the European Ports Policy.
- European ports and the EU strategy for (maritime) Transport
- The Future of the European Ports Policy
- Implications of the progress of European integration for transport and ports

(4) TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>Introductory week, Lectures/tutorials & Exams: Face-to-face, physical presence in class: Support (educational material) via e-class platform</p>	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>Use of ICT in teaching, laboratory education, communication with students, based on synchronous and interactive technologies</p>	
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<p>Activity/Method</p>	<p>Semester workload</p>
	<p>Lectures</p>	<p>52 hours</p>
	<p>Project Assignment</p>	<p>48 hours</p>
	<p>Study and analysis of bibliography</p>	<p>50 hours</p>
	<p>Total</p>	<p>150 hours</p>
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam,</i></p>	<p>The grade for the course will be based on scheduled final exams (100%). This is optional as students might choose the option to combine an assignments (50%) and a scheduled final exam (50%).</p> <p>Attendance in class and class participation will be used to adjust grades up or down.</p> <p>The assignment involves a paper to be handled to the instructor at the day of the final exam the latest.</p>	

<p><i>presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>The assignment is based on the study of results of previous scientific publications on transport policy, and port economics, management and policy. Students acquire access in the proposed bibliography via the library and the electronic subscriptions the University of Piraeus. For the preparation of the assignment, students have the possibility of regular tutorial meetings with the instructor of the course.</p> <p>Language of student evaluation: Greek with specialized terminology in English.</p>
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(5) SUGGESTED BIBLIOGRAPHY:

<p>Lectures is accompanied by notes and lecture material that has been developed by the instructor</p> <p>A list of reference is also provided – with the relevant books being available at the University library.</p> <p>Additional References: To students will be distributed useful articles and secondary literature relevant articles that are published in <i>related academic journals (selectively)</i>:</p> <ul style="list-style-type: none"> • Maritime Policy and Management • Maritime Economics and Logistics • Research in Transportation and Business Management • International Journal of Shipping and Transport Logistics • Journal of International Business and Economics • Transportation Research – Policy & Practice A • Transport Policy
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