

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	BSc		
COURSE UNIT CODE	NA63	SEMESTER	Spring semester elective
COURSE TITLE	MARITIME ARBITRATION AND MEDIATION		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
LECTURES	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	GENERAL KNOWLEDGE		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

The course «MARITIME ARBITRATION AND MEDIATION» contributes to familiarizing students with the institutions of arbitration and mediation as alternative ways of resolving maritime disputes.

The aim of the course is to know the institutions of arbitration and mediation as alternative ways to resolve maritime disputes. Also, highlighting the differences between them, as well as presenting the advantages and disadvantages of choosing the above institutions in relation to the judicial resolution of these disputes. The course covers the legal framework governing the above institutions in terms of domestic law. At the same time, reference is made to all developments at international and European level and their influence on Greek law is analyzed.

At the end of the course the learner will be expected to be able to:

- Understand the institutions of arbitration and mediation.
- Be aware of the difference between them.
- Comprehend the practical value of these institutions as ways of resolving disputes in relation to judicial resolution.
- Follow the legal framework governing arbitration and mediation institutions at national, international and European level.
- Use the above knowledge on a practical level.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations
Decision-making
Individual/Independent work
Group/Team work
Working in an international environment
Working in an interdisciplinary environment
Introduction of innovative research*

*Project planning and management
Respect for diversity and multiculturalism
Environmental awareness
Social, professional and ethical responsibility and sensitivity to gender issues
Critical thinking
Development of free, creative and inductive thinking
.....
(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)
.....*

- Analyzing, accessing and combining of data and information with the use of the necessary technologies
- Adapting to new situations
- Decision making
- Individual/Independent work
- Group/Team work
- Creation of new research ideas
- Critical attitude
- Enhancement of the free and creative thinking

(3) COURSE CONTENT

- (1) Concept of legal dispute
- (2) Maritime disputes
- (3) Dispute resolution
 - 3.1. Judicial and alternative dispute settlement
 - 3.2. Judicial settlement
 - A. Civil justice and basic principles of civil procedure.
 - B. Criminal jurisdiction and basic principles of criminal procedure.

- C. Administrative and disciplinary proceedings.
- (4) General on arbitration and mediation.
- 4.1. Differences between them. Advantages and disadvantages in relation to litigation.
- 4.2. Arbitration-Maritime arbitration.
- Concept of arbitration.
 - Delimiting maritime arbitration and highlighting its peculiarities.
 - Arbitration agreement.
 - Establishment of arbitral tribunals, jurisdiction, procedure, applicable law.
 - In particular, arbitration in shipping (salvage, sale and purchase, shipbuilding contracts, maritime insurance, etc.)
- 4.3. Mediation
- Legal framework at domestic, international and European level (for example, Greek law 4512/2018, Directive 2008/52 / EC, etc.)
 - Applying Mediation to Maritime Disputes.
 - Mediator qualifications and competencies.
 - Conditions of mediation.
 - Mediation process.

4. TEACHING METHODS--ASSESSMENT

<p>MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	IN-CLASS LECTURING	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	USE OF ICT IN TEACHING (ECLASS) AND E-COMMUNICATION WITH STUDENTS (EMAIL)	
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	Activity/Method	Semester workload
	LECTURES	52
	PERSONNAL OR GROUP ESSAY	
	SELF-DIRECTED STUDY	98
	Total	150
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i></p>	WRITTEN ASSESSMENT (100%) IN GREEK WHICH INCLUDES ANSWERS TO A LIMITED NUMBER OF QUESTIONS BASED ON SUGGESTED BIBLIOGRAPHY.	

<p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p>THE ASSESSMENT AIMS TO APPRAISE THE LEVEL OF LEARNERS KNOWLEDGE AND COMPOSITION RECRUITED.</p> <p>POTENTIAL OPTIONAL ESSAY IN A SUBJECT WITHIN THE FRAMEWORK OF THE LESSONS ARE ALSO TAKEN INTO CONSIDERATION.</p>
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(5) SUGGESTED BIBLIOGRAPHY:

<p><i>-Suggested bibliography:</i></p> <ul style="list-style-type: none"> -Lecturer's notes. -Tsavdaridis Ant.,: International Maritime Arbitration, Sakkoulas Publications SA, 1999 (in Greek) -Rovlias D.,: Arbitration, Theory-Law-Case Law, Nomiki Vivliothiki Publications, 2016 (in Greek)
