

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME & INDUSTRY		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	NA 998		1st
COURSE TITLE	ENGLISH MARITIME TERMINOLOGY I		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>			
PREREQUISITE COURSES:	none		
LANGUAGE OF INSTRUCTION:	English		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of

the course, are described in detail.

It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

Upon successful completion of the course the students should be able to:
Comprehend texts and terminology related to:

- The shipping company
- The banks and problems of payment
- Hazardous cargo and pollution
- The international framework of maritime economics
- The shipping market
- Freight and types of freight
- Risks in international trade and methods of payment
- Bill of lading
- Shipping supply, demand and market cycles
- Marine insurance
- Types of ships
- Multinationals and the third world and types of companies
- Liens
- Shipping costs, revenue and financial performance
- Marine claims, insurance cover on vessels

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical

responsibility and sensitivity to gender issues

Critical thinking

<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>

<p>Adapting to new situations</p> <p>Decision-making</p> <p>Individual/Independent work</p> <p>Group/Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Respect for diversity and multiculturalism</p> <p>Environmental awareness</p> <p>Social, professional and ethical responsibility and sensitivity to gender issues</p> <p>Development of free, creative and inductive thinking</p>	

(3) COURSE CONTENT

Students are taught texts with terminology. They understand these texts through comprehension questions, vocabulary exercises, multiple choice questions, word building and collocations. The topics of these texts are:

- The shipping company
- The banks and problems of payment
- Hazardous cargo and pollution
- The international framework of maritime economics
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Grammar is also taught through a review of basic grammatical structures.

Suggested bibliography and relevant sources/sites:

Bimco (Baltic International Maritime Conference, Bilingual Maritime Encyclopedic Dictionary Tyrovolas editions

(4) TEACHING METHODS--ASSESSMENT

<p>MODES OF TEACHING <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Face to face in class																							
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>																								
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed</i></p>	<table border="1"> <thead> <tr> <th data-bbox="667 1317 999 1352"><i>Activity/Method</i></th> <th data-bbox="999 1317 1331 1352"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="667 1352 999 1420">Teaching</td> <td data-bbox="999 1352 1331 1420">4hours weekly x 13 weeks=52</td> </tr> <tr> <td data-bbox="667 1420 999 1451"></td> <td data-bbox="999 1420 1331 1451"></td> </tr> <tr> <td data-bbox="667 1451 999 1487">Study</td> <td data-bbox="999 1451 1331 1487">98 hours</td> </tr> <tr> <td data-bbox="667 1487 999 1518"></td> <td data-bbox="999 1487 1331 1518"></td> </tr> <tr> <td data-bbox="667 1518 999 1550"></td> <td data-bbox="999 1518 1331 1550"></td> </tr> <tr> <td data-bbox="667 1550 999 1581"></td> <td data-bbox="999 1550 1331 1581"></td> </tr> <tr> <td data-bbox="667 1581 999 1612"></td> <td data-bbox="999 1581 1331 1612"></td> </tr> <tr> <td data-bbox="667 1612 999 1644"></td> <td data-bbox="999 1612 1331 1644"></td> </tr> <tr> <td data-bbox="667 1644 999 1675"></td> <td data-bbox="999 1644 1331 1675"></td> </tr> <tr> <td data-bbox="667 1675 999 1706">Total</td> <td data-bbox="999 1675 1331 1706">150</td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	Teaching	4hours weekly x 13 weeks=52			Study	98 hours													Total	150
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<p><i>study are given following the principles of the ECTS.</i></p>	
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p><u>Language of exams:</u> English</p> <p><u>Assessments:</u></p> <p>The material to be tested can be found on the English language notice board (central building 3rd floor) or is posted on the department’s website immediately after the end of term.</p> <p>The final grade is totally (100%) based on the student’s performance in the one hour final exam, in February, or in case of failure in September.</p> <p>The written exam includes text comprehension, vocabulary.</p> <p>Students with reading and writing difficulties as they are certified and specified by the competent body are examined on the basis of stipulated department procedure.</p> <p>Announcement of the assessment criteria: The criteria of assessment are explained during the course and are clearly stated in the department website (in the website of the lesson and the e class).</p> <p>Students are entitled to see their corrected test (in the office hours) and receive explanations on the mark they obtained.</p>

(5) SUGGESTED BIBLIOGRAPHY

Diamantis G.V., STUDY ENGLISH FOR BUSINESS EDUCATIONAL PURPOSES, ΦΑΙΔΙΜΟΣ
Mormori P., COMMERCIAL CORRESPONDENCE, A Practical Guide, ΦΑΙΔΙΜΟΣ