

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME & INDUSTRY		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	NA 999		2nd
COURSE TITLE	ENGLISH MARITIME TERMINOLOGY II		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		4	6
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Background Knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION:	English		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of the 2nd semester, students should be able to understand texts and to have been familiarized with terminology which is mastered through quizlet, to have practiced in oral speech via class discussions, to understand authentic oral and written speech on topics such as:

- IMO – A brief history
- Marine and environment/pollution
- Updating and training for the protection of human life and the environment
- Legal matters related to liability, compensations and claims related to shipping
- Piracy and armed robbery against ships
- Wrecks
- Port facilitation
- Stowaways
- Chartering
- Affreightment
- Demurrage
- Marine insurance policies, charter party clauses
- Ship tonnage

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

*Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations
Decision-making*

*Project planning and management
Respect for diversity and multiculturalism
Environmental awareness
Social, professional and ethical responsibility and sensitivity to gender*

<i>Individual/Independent work</i>	<i>issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>
<p>Adapting to new situations</p> <p>Decision-making</p> <p>Individual/Independent work</p> <p>Group/Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Respect for diversity and multiculturalism</p> <p>Environmental awareness</p> <p>Social, professional and ethical responsibility and sensitivity to gender issues</p> <p>Development of free, creative and inductive thinking</p>	

(3) COURSE CONTENT

Students are taught texts with terminology. They understand these texts through comprehension questions, vocabulary exercises, multiple choice questions, word building and collocations. The topics of these texts are:

- **IMO – A brief history**
- **Marine and environment/pollution**
- **Updating and training for the protection of human life and the environment**
- **Legal matters related to liability, compensations and claims related to shipping**
- **Piracy and armed robbery against ships**
- **Wrecks**
- **Port facilitation**
- **Stowaways**
- **Chartering**
- **Affreightment**

- Demurrage
- Marine insurance policies, charter party clauses
- Ship tonnage

Suggested bibliography and relevant sources/sites:

Bimco (Baltic International Maritime Conference, Bilingual Maritime Encyclopedic Dictionary Tyrovolas editions

(4) TEACHING METHODS--ASSESSMENT

MODES OF TEACHING <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Face-to-face, in-class teaching	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	<ul style="list-style-type: none"> • Learning shipping terminology through “quizlet” • Use of videos from youtube 	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	Teaching	4 hours weekly x 13 weeks=52
	Study	98
	total	150

<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p><u>Language of exams:</u> English</p> <p><u>Assessments:</u></p> <p>The material to be tested can be found on the English language notice board (central building, 3rd floor) or is posted on the department's website immediately after the end of term.</p> <p>The final grade is totally (100%) based on the student's performance in the one hour final exam, in June, or in case of failure in September.</p> <p>The written exam includes text comprehension, vocabulary.</p> <p>Students with reading and writing difficulties as they are certified and specified by the competent body are examined on the basis of stipulated department procedure.</p> <p>Announcement of the assessment criteria: The criteria of assessment are explained during the course and are clearly stated in the department website (in the website of the lesson and the e class).</p> <p>Students are entitled to see their corrected test (in the office hours) and receive explanations on the mark they obtained.</p>
--	--

(5) SUGGESTED BIBLIOGRAPHY

●READING AND VOCABULARY SKILLS FOR MARITIME STUDENTS, ANANIADOU
EVIE, ΦΑΙΔΙΜΟΣ