COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Maritime and Industrial Studies			
DEPARTMENT	Maritime Studies			
LEVEL OF STUDY	Undergraduate			
COURSE UNIT CODE	NA56	SEMESTER Spring semester elective		
COURSE TITLE	Investment Evaluation			
in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHNG HOURS		CREDITS
		4		6
Add rows if necessary. The organization of methods used are described in detail unde COURSE TYPE Background knowledge, Scientific expertise,				
General Knowledge, Skills Development				
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION:	Greek			
LANGUAGE OF EXAMINATION/ASSESSMENT:				
THE COURSE IS OFFERED TO ERASMUS STUDENTS				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/cours	ses/NAS441/		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

• Guidelines for writing Learning Outcomes

Upon successful completion of this course, the students will be able to:

- Analyze investment decisions in the context of the risk-return tradeoff
- Assess investments in fixed assets
- Assess investments in securities, based on their valuation
- Understand the principles of portfolio theory
- Understand the principles of asset pricing in capital markets
- Assess the efficiency of capital markets
- Price corporate and government securities
- Price financial derivatives
- Evaluate public investments and impact investments

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate

technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management
Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and

sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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(Other.....citizenship, spiritual freedom, social

awareness, altruism etc.)

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Decision-making, Individual/Independent work, critical thinking, development of free, creative and inductive thinking

(3) COURSE CONTENT

Introduction

Theoretical framework: investor preferences and utility

Time and money

Investment appraisal: fundamental principles Investing in securities: institutional framework

Capital market efficiency

Portfolio theory

Asset valuation principles

Investing in stocks Investing in bonds

Investing in financial derivatives

Public investments and social impact investments

(4) TEACHING METHODS--ASSESSMENT

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MODES OF DELIVERY	Face-to-face, in-class lecturing			
Face-to-face, in-class lecturing,				
distance teaching and distance				
learning etc.				
USE OF INFORMATION AND	E-class education platform			
COMMUNICATION				
TECHNOLOGY				
Use of ICT in teaching, Laboratory				
Education, Communication with				
students	Activity/Method	Semester workload		
COURSE DESIGN	Lectures	52 hours		
Description of teaching techniques,	Self-directed study	98 hours		
practices and methods: Lectures, seminars, laboratory				
practice, fieldwork, study and analysis				
of bibliography, tutorials, Internship,				
Art Workshop, Interactive teaching,				
Educational visits, projects, Essay				
writing, Artistic creativity, etc.				
The study become few analy learning				
The study hours for each learning activity as well as the hours of self-	Total	150		
directed study are given following the				
principles of the ECTS.				
STUDENT PERFORMANCE				
EVALUATION/ASSESSMENT				
METHODS	Written exams at the end of the semester, in			
Detailed description of the evaluation	Greek.			
procedures:				
Language of evaluation, assessment				
methods, formative or summative				
(conclusive), multiple choice tests,				
short- answer questions, open-ended				
questions, problem solving, written				
work, essay/report, oral exam,				
presentation, laboratory work, otheretc.				
otheretc.				
Specifically defined evaluation criteria				
are stated, as well as if and where				
the sure was a second black with a study sate	į			

(5) SUGGESTED BIBLIOGRAPHY:

they are accessible by the students.

-Suggested bibliography:

Bierman, H, Smidt, S. 2021. The capital budgeting decision. Klidarithmos Publications, in Greek

Artikis, P. 2013. Portfolio management. Fedimos publications, in Greek.

Vasiliou, D., Iriotis, N. 2018. Investment analysis and portfolio management. Rosili Publications, in Greek

Fotis, P. 2015. Financial investment analysis. Propobos Publications, in Greek.

Kanas, A. 2021. Analysis of investments and capital markets .Benos Publications, in Greek.

Bodie, Z., Kane, A., Marcus, A. 2018. Investments. Utopia Publications, in Greek.

Tzavalis, I., Petralias, A. 2009. Investments. AUEB publications, in Greek

-Suggested academic journals:
Journal of Finance
Journal of Financial Economics
Journal of Financial and Quantitative Analysis
Review of Financial Studies
Journal of Corporate Finance
Journal of Fixed Income
Journal of Derivatives
Journal of Alternative Investments