COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	Maritime and Industrial Studies			
DEPARTMENT	Maritime Studies			
LEVEL OF STUDY	Undergraduate			
COURSE UNIT CODE	NAAГГ30	SEMESTER Spring semester elective		
COURSE TITLE	Commodity Trading			
INSTRUCTOR'S NAME	Assistant Professor Dionysios Polemis			
in case credits are awarded for separ the course, e.g. in lectures, laborato are awarded for the entire course, go hours and the tota	rate components/parts of ry exercises, etc. If credits ive the weekly teaching	WEEKLY TEACHNG CREDITS HOURS		
		4	6	
Add rows if necessary. The organization of methods used are described in detail under COURSE TYPE Background knowledge, Scientific expertise, General Knowledge,				
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION:	English			
LANGUAGE OF EXAMINATION/ASSESSMENT:				
THE COURSE IS OFFERED TO ERASMUS STUDENTS				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS294/			

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

• Guidelines for writing Learning Outcomes

The course deals with the trading of commodities as well as their sophisticated form of investment. This type of trading has many similarities to the stock market, the biggest difference being the asset being traded. Commodity trading focuses on the market and trading of products rather than shares of the company.

Commodities are traded on stock markets where investors negotiate the purchase or trading of products in an attempt to make a profit from fluctuating market prices or because they need the product in question. In the recent years, there has been a great deal of use of futures as a collateral, which are secured by assets. Commodity markets may include transactions in the physical delivery of the good but foreign exchange derivatives using spot prices, futures, forward and options contracts. The aforementioned derivatives are either traded on the stock market or OTC.

Students after successful completion of the course will have:

- 1) Knowledge of commodities
- 2) Knowledge of freight trading
- 3) Knowledge of the derivatives used
- 4) Have the ability to analyze investment strategies

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate Project planning and management Respect for diversity and multiculturalism

technologies, Environmental awareness

Adapting to new situations Social, professional and ethical responsibility and

Decision-making sensitivity to gender issues

Individual/Independent work Critical thinking

Group/Team work Development of free, creative and inductive thinking

Working in an international environment ...

Working in an interdisciplinary environment (Other.....citizenship, spiritual freedom, social

Introduction of innovative research awareness, altruism etc.)

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Critical thinking

Development of free, creative and inductive thinking

(3) COURSE CONTENT

- 1) The Economics of Commodity
- 2) The Economic Theory of Short & Long Run Commodity Price Formation
- 3) Commodities as Financial Assets
- 4) Introduction to Derivatives
- 5) Future & Forward Contracts
- 6) Option Contracts
- 7) Intermediate Trading Course
- 8) Analysis of all major Commodities

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY Face-to-face, in-class lecturing, distance teaching and distance learning etc. USE OF INFORMATION AND COMMUNICATION TECHNOLOGY Use of ICT in teaching, Laboratory Education, Communication with students	Face to face (classroom) Learning support through platform	n the University's e-class	
COURSE DESIGN	Activity/Method	Semester workload	
Description of teaching techniques,	Seminars/Lectures 52		
practices and methods:	Independent Study 98		
Lectures, seminars, laboratory practice, fieldwork, study and analysis	Total 150		
of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc. The study hours for each learning activity as well as the hours of self- directed study are given following the principles of the ECTS.			
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS Detailed description of the evaluation procedures:	Written final examination (100%) in the Greek language including developmental or multiple choice questions.		
Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam,			

presentation, laboratory work, otheretc.
Specifically defined evaluation criteria
are stated, as well as if and where
they are accessible by the students.

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography:

Roncoroni, 'Handbook of Multi - Commodity Markets and Products : Structuring, Trading and Risk Management', HEAL-Link Wiley ebooks, Edition/2015

-Scientific Journals

- Maritime Economics & Logistics
- Maritime Policy
- Transportation Research
- Case Studies on Transport Policy
- Scientific Journal of Maritime Research