

## COURSE OUTLINE

### (1) General information

<b>FACULTY/SCHOOL</b>	Maritime and Industrial Studies		
<b>DEPARTMENT</b>	Maritime Studies		
<b>LEVEL OF STUDY</b>	Undergraduate		
<b>COURSE UNIT CODE</b>	NA610	<b>SEMESTER</b>	6
<b>COURSE TITLE</b>	Financial Management		
<b>INSTRUCTOR'S NAME</b>	Associate Professor Andreas Andrikopoulos		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	4	6	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
<b>COURSE TYPE</b> <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Scientific expertise		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION:</b>	Greek		
<b>LANGUAGE OF EXAMINATION/ASSESSMENT:</b>			
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/NAS440/">https://eclass.unipi.gr/courses/NAS440/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning Outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p> <p><b>APPENDIX A</b></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.</li> <li>• Descriptive indicators for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and</li> </ul> <p><b>APPENDIX B</b></p> <ul style="list-style-type: none"> <li>• Guidelines for writing Learning Outcomes</li> </ul>

Upon successful completion of this course, the students will be able to:

- Analyze financial decisions in the context of the risk-return tradeoff.
- Assess investments.
- Evaluate securities.
- Understand and manage the dynamics of security markets, in the context of the portfolio theory.
- Analyze the effect of capital structure and dividend policy on firm value
- Understand the importance of corporate governance in financial management.
- Employ financial risk management techniques, in the context of financial engineering.
- Understand the importance of exchange rates in financial management.
- Understand the importance of FinTech in financial management.
- Redefine the risk-return analysis of financial management to account for social impact.

### **General Competences**

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>

Decision-making, Individual/Independent work, critical thinking, development of free, creative and inductive thinking

### **(3) COURSE CONTENT**

Introduction  
 Money and time  
 Money and banks  
 Investment appraisal  
 Security valuation  
 Portfolio management: introduction  
 Portfolio management: capital market line and security market line  
 Corporate finance  
 Corporate governance  
 Financial derivatives  
 Exchange rates, prices and interest rates  
 FinTech  
 Social finance

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**(4) TEACHING METHODS--ASSESSMENT**

<p><b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	Face-to-face, in-class lecturing																					
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	E-class education platform																					
<p><b>COURSE DESIGN</b> <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Activity/Method</i></th> <th style="text-align: left;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>52 hours</td> </tr> <tr> <td>Self-directed study</td> <td>98 hours</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total</b></td> <td><b>150 hours</b></td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	Lectures	52 hours	Self-directed study	98 hours													<b>Total</b>	<b>150 hours</b>
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<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b> <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	Written exams at the end of the semester, in Greek.																					

**(5) SUGGESTED BIBLIOGRAPHY:**

-Suggested bibliography:
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*Berk, J., DeMarzo, P., Harford, J. 2018. Corporate Finance. Εκδόσεις Pearson.*  
*Brealey, R.A., Myers, S.C., Allen, F. 2021. Principles of Corporate Finance. McGraw Hill.*  
*Shapiro, A.C., Moles, P. 2014. International financial management. Wiley.*

*-Suggested academic journals:*

*Journal of Finance*

*Journal of Financial Economics*

*Journal of Financial and Quantitative Analysis*

*Review of Financial Studies*

*Journal of Money Credit and Banking*

*Journal of Corporate Finance*

*Journal of Banking and Finance*

*Annals of Finance*

*Financial Management*

*Review of Quantitative Finance and Economics*

*Corporate Governance*

*European Financial Management*