

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Maritime and Industrial Studies		
<b>ACADEMIC UNIT</b>	Maritime studies		
<b>LEVEL OF STUDIES</b>	Postgraduate		
<b>COURSE CODE</b>		<b>SEMESTER</b>	C
<b>COURSE TITLE</b>	Coastal Shipping and Island Transportation		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	3
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General Knowledge		
<b>PREREQUISITE COURSES:</b>	-		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/">https://eclass.unipi.gr/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>		
<p>The course presents the European policy for coastal shipping and its role in shaping an integrated intermodal transport system, and in ensuring territorial cohesion. The institutional framework, the role of the stakeholders involved in decision-making and the structure and organization of the market for coastal shipping services in Greece are also presented. The contribution of the coastal sector to the Greek economy is analyzed, taking into account its effects on tourism and the transport of products on the economy of the islands.</p>		
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> </td> <td style="width: 50%; border: none;"> <p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>.....</i></p> </td> </tr> </table>	<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>.....</i></p>
<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p><i>.....</i></p>	

<i>Production of new research ideas</i>	<i>Others... .....</i>
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology          Criticism and self-criticism          Decision-making          Working independently          Team work          Production of free, creative and inductive thinking</p>	

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>- European maritime transport policy</li> <li>- Short Sea Shipping (SSS)</li> <li>- Insularity – local and regional development</li> <li>- SSS’s role in shaping an integrated intermodal transport system and in ensuring territorial cohesion</li> <li>- Institutional framework and decision-making</li> <li>- Structure and organization of the market for coastal shipping services in Greece</li> <li>- Contribution of the shipping industry to the Greek economy</li> <li>- The Greek coastal shipping network</li> </ul>
--

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face, in-class lecturing, Distance learning	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> <li>- Using the Internet as a source of recent information and in identifying and understanding the trends and developments in the sector.</li> <li>- Using digital videos with significant visual messages that capture the terminal functions and operations</li> <li>- Using digital videos featuring expert interviews on topics of interest to the course</li> <li>- Encourage and support students to create their own videos as part of class assignments and presentations</li> <li>- Support of the learning process through the e-class platform</li> </ul>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	9
	Group Project with technical report and presentation	30
	Independent Study	51
	Course Total	90
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	<ul style="list-style-type: none"> <li>- Participation in the course (20%)</li> <li>- Presentation and assessment of students' individual team project (80%). For their work, the students are asked to synthesize the results of scientific publications on topics related to the subject of the course.</li> </ul>	

*Specifically-defined evaluation criteria are given,  
and if and where they are accessible to students.*

**(5) ATTACHED BIBLIOGRAPHY**

- Lecture notes
- All the lecture notes and course related material are posted on the course support electronic platform, categorized by lecture and delivery module