

## Internship (ECTS 30)\*

### COURSE OUTLINE

#### (1) GENERAL

|   |                                 |                 |   |
|---|---------------------------------|-----------------|---|
| <b>SCHOOL</b>   | MARITIME AND INDUSTRIAL STUDIES |                 |   |
| <b>ACADEMIC UNIT</b>  | MARITIME STUDIES                |                 |   |
| <b>LEVEL OF STUDIES</b>   | POSTGRADUATE                    |                 |   |
| <b>COURSE CODE</b>  | <b>MNAIPA15</b>                 | <b>SEMESTER</b> | C |
| <b>COURSE TITLE</b>   | Internship                      |                 |   |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | <b>WEEKLY TEACHING HOURS</b>    | <b>CREDITS</b>  |   |
|   |                                 | 30              |   |
|   |                                 |                 |   |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>  |                                 |                 |   |
| <b>COURSE TYPE</b><br><i>general background, special background, specialised general knowledge, skills development</i>  | General Background              |                 |   |
| <b>PREREQUISITE COURSES:</b>  | NO                              |                 |   |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | GREEK                           |                 |   |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | NO                              |                 |   |
| <b>COURSE WEBSITE (URL)</b>   |                                 |                 |   |

#### (2) LEARNING OUTCOMES

|  |   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
|--|---|--|-----------------------------------|--|------------------------|--|------------------------------|---|------------------|-------------------------------------|--|--|--|-------|---|------------------|--|-------|
| <p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>   |   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <p>The Internship course of the master's degree in Shipping aims:</p> <ul style="list-style-type: none"> <li>• to connect theoretical studies with their practical dimension in the workplace</li> <li>• in the additional acquisition of experiences, additional knowledge and skills as well as in the networking of the students</li> <li>• to inform them about and familiarizing them with working conditions</li> <li>• to increase the chances of being hired by the company where the internship takes place</li> </ul>  |   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td>.....</td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Others...</i></td> </tr> <tr> <td></td> <td>.....</td> </tr> </table> | <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> | <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> | <i>Decision-making</i> | <i>Respect for the natural environment</i> | <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> | <i>Team work</i> | <i>Criticism and self-criticism</i> | <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> | <i>Working in an interdisciplinary environment</i> | ..... | <i>Production of new research ideas</i> | <i>Others...</i> |  | ..... |
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>  | <i>Project planning and management</i>  |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Adapting to new situations</i>  | <i>Respect for difference and multiculturalism</i>  |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Decision-making</i>   | <i>Respect for the natural environment</i>  |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Working independently</i>   | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>             |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Team work</i>   | <i>Criticism and self-criticism</i>   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Working in an international environment</i>   | <i>Production of free, creative and inductive thinking</i>  |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Working in an interdisciplinary environment</i>   | .....   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
| <i>Production of new research ideas</i>  | <i>Others...</i>  |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |
|  | .....   |  |                                   |  |                        |  |                              |   |                  |                                     |  |  |  |       |   |                  |  |       |

Search for, analysis and synthesis of data and information, with the use of the necessary technology  
 Adapting to new situations  
 Decision-making  
 Project planning and management  
 Respect for difference and multiculturalism  
 Respect for the natural environment  
 Showing social, professional and ethical responsibility and sensitivity to gender issues  
 Criticism and self-criticism  
 Production of free, creative and inductive thinking

### (3) SYLLABUS

The MSc in Shipping at the University of Piraeus seeks to offer its students work experience in addition to excellent theoretical training. For this reason, it has included the Internship course in its curriculum. The Internship takes place in the third semester for full-time students and in the fifth for part-time students and has a total duration of four (4) months, so that the students obtain the general benefits of their employment in organizations and companies (gaining experience, knowledge, skills, networking, etc.).

The Internship is provided to up to 30 students based on overall academic performance from those who choose it in the winter semester.

The selection of students for the Internship is based on the following criteria:

1. Grade Point Average (GPA) of courses with a maximum of ten (10) up to the examination period of June of the current academic year, multiplied by a weighting factor of 60%
2. Course Completion Rate (C.C.R.) with a maximum of one unit (1), which is the fraction of the number of courses (N.C) in which they have been successfully examined up to the examination period of June of the current academic year, divided by the total number of courses (T.N.C) of the MSc multiplied by a weighting factor of 40%

The total of grading units, with an excellent ten (10), of each candidate results from the following formula:

$$S = 0.6 \times G.P.A. + 4 \times C.C.R.$$

### (4) TEACHING and LEARNING METHODS - EVALUATION

|   |  |                          |
|---|--|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>   | Support of Internship by the course's instructors. |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>   |  |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail.<br/>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i><br><br><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | <b>Activity</b>                                    | <b>Semester workload</b> |
|   | Internship in the workplace                        | 800 hours                |
|   | Final draft report for the Internship              | 100 hours                |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   | <b>Course total</b>                                | <b>900</b>               |

|  |  |
|--|--|
| <p style="text-align: center;"><b>STUDENT PERFORMANCE<br/>EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>The evaluation of the students is conducted in the Greek language through a Report.</p> |
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## **(5) ATTACHED BIBLIOGRAPHY**

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| <p><i>- Suggested bibliography:</i></p> <p><i>- Related academic journals:</i></p> |
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