### **Marine Governance**

## **COURSE OUTLINE**

**GENERAL** 

SCHOOL ACADEMIC UNIT LEVEL OF STUDIES COURSE CODE COURSE TITLE	Maritime and Industrial Studi Maritime Studies Postgraduate MARINE GOVERNANCE	SEMESTER	2
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS
		3	75

Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).

COURSE TYPE Special background

general background, special background, specialised general knowledge, skills development

PREREQUISITE COURSES:

LANGUAGE OF INSTRUCTION and

English

EXAMINATION
S: IS THE COURSE
OFFERED TO ERASMUS
STUDENTS COURSE
WEBSITE (URL)

**LEARNING OUTCOMES** 

#### **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

By the end of the course, students will:

- Be able to understand the institutional framework of sustainability in shipping
- Be able to understand the importance of sustainability for challenges and opportunities in shipping industry.
- Be able to understand shipping companies' strategy and management in terms of agency conflicts
- Be able to analyze the corporate governance of shipping companies
- Be able to understand the importance of sustainability for investors and creditors in the shipping industry
- Be able to understand the importance of disseminating sustainability-related information to stakeholders in the shipping industry
- Be able to analyze the main research findings on sustainability and governance in the shipping industry
- Become familiar with the 1982 UN Convention on the Law of the Sea (UNCLOS) and other international treaties that deal with marine governance;
- Be able to evaluate the role of UNCLOS in marine governance (with reference to marine pollution, the conservation of living resources and marine biodiversity)
- Get an understanding of how the IMO operates and evaluate its role in shipping and marine governance.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making
Working independently

Team work Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management
Respect for difference and multiculturalism

Respect for the natural environment Working independently

Showing social, professional, and ethical responsibility and sensitivity to gender issues

Production of free, creative, and inductive thinking

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

 ${\it Production of free, creative and inductive thinking}$ 

Others...

#### **SYLLABUS**

- Sustainability: Institutional framework
- ESG: Fundamental principles
- Corporate governance
- ESG and investments: Principles Securities Challenges
- An Introduction to the Law of the Sea
- The Protection of the Marine Environment and the Law of the Sea
- The International Maritime Organization (IMO)
- Conservation of Marine Living Resources
- Conservation of Marine Biological Biodiversity
- The Maritime Regulatory Framework for international shipping. Class Rules and main Statutory Regulations (SOLAS, MARPOL, MLC2006, STCW).

#### TEACHING and LEARNING METHODS - EVALUATION

#### **DELIVERY**

Face-to-face, Distance learning, etc.

# USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

Use of ICT in teaching, laboratory education, communication with students

## **TEACHING METHODS**

The manner and methods of teaching are described in detail.

Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS

Activity	Semester workload
Lectures	30
Study and analysis of bibliography	45
Essay writing	112,5
Course total	187,5

# STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Written work

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

ATTACHED BIBLIOGRAPHY

# Books

Camara, P., Morais, F. 2021. The Palgrave Handbook of ESG and Corporate Governance.

Harrison, J. Saving the Oceans Through Law: The International Legal Framework for the Protection of the Marine Environment (OUP, 2017)

Johansen, E. Veierud Busch, S & Ulrikke Jakobsen, I (eds.) The Law of the Sea as Part of the Climate-Change Regime Complex (CUP, 2021)

Rothwell, D., Oude Elferink, A., Scott, K., Stephens, T. (eds.) The Oxford Handbook of the Law of the Sea (OUP, 2015)

Soyer, B. & Tettenborn, A. (eds.) Disruptive Technologies, Climate Change and Shipping (Routledge, 2022) Tanaka, Y. The International Law of the Sea (CUP, 2019)

Kavussanos, M., Visvikis, I. 2018. The International Handbook of Shipping Finance, Springer

#### **Articles**

Alger, J., Lister, J., Dauvergne, P. 2021. Corporate governance and the environmental politics of shipping. Corporate Governance 27, 144-166.

Andrikopoulos, A., Georgakopoulos, A., Merika, A., Merikas, A. 2019. Corporate governance in the shipping industry: board interlocks and agency conflicts. Corporate Governance: The international Journal of Business in Society 19(4), 613-630.

Andrikopoulos, A., Merika, A., Merikas, A., Sigalas, C. 2021. Related party transactions and principal-principal conflicts in public companies: Evidence from the maritime shipping industry. Transportation Research Part E 145, 102-171.