

COURSE OUTLINE

(1) GENERAL INFORMATION

FACULTY / SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	NA104	SEMESTER	4
COURSE TITLE	MARITIME ECONOMIC HISTORY		
INSTRUCTOR'S NAME	Assistant Professor KATERINA GALANI		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
LECTURES		4	6
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General knowledge, Skills development,</i>	Background Knowledge, General Knowledge		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INTRODUCTION:	GREEK		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	NO		
COURSE WEBSITE (URL):			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

This course examines the historical development of Greek-owned shipping, highlighting the role of historical, economic, and entrepreneurial transformations in shaping the sector. It addresses Greece's maritime identity, the impact of global events, and the strategies of innovation and adaptability employed by Greek shipowners. Attention is also given to maritime policy, legislation, and international relations in the long run. By engaging with historical phenomena and transformations, the course seeks to cultivate critical thinking and equip students with valuable tools for interpreting the present-day challenges of the shipping industry.

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of the historical trajectory and development of Greek-owned shipping up to the present day.
- Identify and analyze the comparative and competitive advantages of Greek-owned shipping over time.
- Understand the role of institutions in shaping the maritime market.
- Recognize recurring patterns, practices, and solutions in maritime history.
- Engage with scholarly literature and primary archival sources, and produce original academic work based on data analysis and interpretation.
- Effectively present their research findings to an academic audience

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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(Other.....citizenship, spiritual freedom, social awareness, altruism, etc.)

Upon completion of the course, the students will have acquired general competences:

- Research, analysis, and synthesis of data and information, utilizing appropriate technologies
- Independent work
- Teamwork
- Work in an international context
- Work in an interdisciplinary context
- Generation of new research ideas
- Project design and management
- Application of critical thinking and enhancement of analytical skills
- Promotion of free, creative, and inductive thinking

(3) COURSE CONTENT

Course Topics

- The relationship of Greeks with the sea: Why study maritime history?
- The formation of the Greek-owned fleet and the peak of sailing ships
- Industrialization and technology: The transition to steam navigation
- Ports, port cities, and port systems
- Piraeus: The development of a maritime center
- The interwar period and institutional reconstruction
- The postwar boom
- Greek shipping: Organization and management of shipping companies in the 20th century
- Aristotle Onassis: Innovation and competitiveness

(4) TEACHING METHODS – ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning, etc.</i>	Face -to-face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with Students</i>	Use of the e-Class platform for communication with students and for the upload of digital teaching and support material.	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity etc. The study hours for each learning activity as well</i>	Activity/Method	Semester workload
	Lectures	48
	Educational visits	5
	Seminars	2
	Written essay (individual or group)	35
	Non-guided study	60
	Total	150

<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other....,etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Final examination with essay-type questions.</p>
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(5) SUGGESTED BIBLIOGRAPHY

- Τζ. Χαρλαύτη, *Ιστορία της Ελληνόκτητης Ναυτιλίας*, 19ος – 20ος αιώνας, Εκδόσεις Νεφέλη, (Αθήνα, 2001)
- Γ. Θεοτοκάς- Τζ. Χαρλαύτη, *Έλληνες εφοπλιστές και ναυτιλιακές επιχειρήσεις. Οργάνωση, διοίκηση, στρατηγική*, Εκδόσεις Αλεξάνδρεια, (Αθήνα, 2007)
- Τζ. Χαρλαύτη, *Ιστορία των Επιχειρήσεων Ωνάση 1924-1975*, Πανεπιστημιακές Εκδόσεις Κρήτης (Αθήνα, 2023)
- Ε. Θανοπούλου, Γ. Θεοτοκάς, Τζ. Χαρλαύτη, *Το παρόν και το μέλλον της Ελληνικής Ναυτιλίας*, Ακαδημία Αθηνών, (Αθήνα, 2009)
- Τζ. Χαρλαύτη (επιμ.), *Η ελληνική εμπορική ναυτιλία στα χρόνια του Ελευθέριου Βενιζέλου*, Εκδόσεις Αλεξάνδρεια, (Αθήνα, 2024)
- Κ. Χλωμούδης, *Συνεργασία και συμπλοιοκτησία στην ελληνική φορτηγό ναυτιλία*, ΜΙΕΤ (Αθήνα, 1996)

Non-Greek Literature

- K. Galani-A. Papadopoulou (eds.), *Greek Maritime History. From the periphery to the centre* Brill, (Leiden, 2022)
- N.Petersson, St. Tenold, N. J. White (eds.), *Shipping and Globalisation in the Port-War Era*, Pargrave, 2019
- G. Harlaftis, *Creating Global Shipping*, Cambridge University Press, (Cambridge, 2019)