COURSE OUTLINE

(1) GENERAL INFORMATION

FACULTY / SCHOOL	MARITIME AND INDUSTRIAL STUDIES			
DEPARTMENT	MARITIME STUDIES			
LEVEL OF STUDY	UNDERGRADUATE			
COURSE UNIT CODE	**NA106**	**SEMESTER**	1	
COURSE TITLE	INTERNATIONAL INSTITUTIONAL FRAMEWORK			
INSTRUCTOR'S NAME	Assistant Professor KATERINA GALANI			

INDEPENDENT TEACHING ACTIVITIES *in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4		

COURSE TYPE *Background knowledge, Scientific expertise, General knowledge, Skills development,*	Background Knowledge, General Knowledge
PREREQUISITE COURSES:	
LANGUAGE OF INTRODUCTION:	GREEK
LANGUAGE OF EXAMINATION/ASSESSMENT:	
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	No
COURSE WEBSITE (URL):	https://eclass.unipi.gr/courses/NAS489/

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A
- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B
- *Guidelines for writing Learning Outcomes*

The course aims to examine and analyze the international organizational and regulatory framework within which modern shipping operates. It evaluates the role of international (governmental and non-governmental) organizations in shaping and implementing this framework and explores key regulations concerning safety of life at sea, freight, cargo, seafarers, safety of navigation, port and port facility security, and marine environmental protection.

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge and understanding of the fundamental principles and concepts of international maritime institutions.
- Describe the historical development of these institutions up to the present day.
- Analyze international and domestic factors influencing their growth and operation.
- Develop analytical, comparative, and synthetic skills to apply their knowledge effectively in practice.

Upon completion of the course, it is expected that students will have acquire general competences:

- Adaptation to new situations
- Decision-making
- Independent work
- Teamwork
- Work in an international context
- Respect for the natural environment

(3) COURSE CONTENT

- Introduction: Shipping and the international regulatory and organizational framework
- Basic concepts and definitions of international law and organization
- The International Maritime Organization (IMO): structure, functions, and activities
- International governmental and non-governmental organizations and their contribution to maritime institutions
- International and EU maritime institutions:
    - Navigational safety
    - Safety of life at sea
    - Marine environmental protection (liability and compensation)
    - Security and enforcement (piracy, international crimes)
- Implementation challenges of international maritime institutions; the role of Port State Control (PSC) and Memoranda of Understanding (MOUs)
- U.S. OPA '90 legislation: liability, compensation (unlimited liability), and its impact on international maritime institutions

(4) TEACHING METHODS – ASSESSMENT

MODES OF DELIVERY *Face-to-face, in-class lecturing, distanceteaching and distance learning, etc.*	Face-to-face in-class lecturing
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY *Use of ICT in teaching, Laboratory Education,Communication with Students*	• Upload of lecture notes and supporting material on the eClass platform • Communication with students via e-mail and the eClass platform

COURSE DESIGN *Description of teaching techniques, practices and methods:* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity etc.* *The study hours for each learning activity as well*		
	Activity/Method	**Semester workload**
	Lectures	52
	Non-guided study	98
	Total	**150**

as the hours of self-study are given following the principles of ECTS.	
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS *Detailed description of the evaluation procedures:* *Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other….,etc.* *Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students*	Final exam with essay-type questions and short-answer questions

(5) SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:

- Βλάχος-Μποβιάτσης, *Διεθνές Θεσμικό Πλαίσιο της Ναυτιλίας,* εκδ. Unibooks, 2020
- Classroom notes