COURSE OUTLINE

(1) GENERAL INFORMATION

FACULTY / SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	NA307B	**SEMESTER**	3rd
COURSE TITLE	Statistics I		
INSTRUCTOR'S NAME	Assistant Professor Vangelis Tsioumas		

INDEPENDENT TEACHING ACTIVITIES *in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4		

COURSE TYPE *Background knowledge, Scientific expertise, General knowledge, Skills development,*	Background knowledge
PREREQUISITE COURSES:	
LANGUAGE OF INTRODUCTION:	Greek
LANGUAGE OF EXAMINATION/ASSESSMENT:	
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	
COURSE WEBSITE (URL):	

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

Upon successful completion of this course, the students should be able to:

- Understand the concepts of statistics and probability theory.
- Apply methods of descriptive and inferential statistics.
- Analyze and solve real-world problems using appropriate discrete or continuous distributions.
- Conduct hypothesis testing.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,
Adapting to new situations
Decision-making
Individual/Independent work
Group/Team work
Working in an international environment
Working in an interdisciplinary environment
Introduction of innovative research
Project planning and management
Respect for diversity and multiculturalism
Environmental awareness
Social, professional and ethical responsibility and sensitivity to gender issues
Critical thinking
Development of free , creative and inductive thinking
……..
(Other……citizenship, spiritual freedom, social awareness, altruism, etc.)
……..

- Search for, analysis and synthesis of data and information by the use of appropriate technologies,
- Adapting to new situations
- Decision-making
- Individual/Independent work
- Group/Team work
- Working in an international environment
- Critical thinking
- Development of creative and inductive thinking

(3) COURSE CONTENT

- Descriptive Statistics
- Set Theory
- Probabilities
- Combinatorics
- Discrete Distributions
- Continuous Distributions
- Sampling and Sampling Distributions
- Confidence Intervals
- Hypothesis Testing
- Linear Regression and Correlation

(4) TEACHING METHODS – ASSESSMENT

MODES OF DELIVERY *Face-to-face, in-class lecturing, distance teaching and distance learning, etc.*	Face-to-face, in-class lecturing	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY *Use of ICT in teaching, Laboratory Education, Communication with Students*	• E-class • PowerPoint, Excel, Word	
COURSE DESIGN *Description of teaching techniques, practices and*	***Activity/Method***	***Semester workload***

methods: *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity etc.* *The study hours for each learning activity as well*	Lectures	52
	Non-guided study	98
	Total	**150**

as the hours of self-study are given following the principles of ECTS.		
STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS *Detailed description of the evaluation procedures:* *Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other….,etc.* *Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students*	• Final exam • Group project	

(5) SUGGESTED BIBLIOGRAPHY

MAIN TEXTBOOK
Paul Newbold, William L. Carlson, Betty M. Thorne (Συγγρ.) - Βασιλική Σκίντζη, Παναγιώτης Λορεντζιάδης, Βασίλης Πλακανδάρας, Ευάγγελος Τσιούμας (επιμ.), «Στατιστική για τη διοίκηση και τα οικονομικά», ΕΚΔΟΣΕΙΣ ΚΡΙΤΙΚΗ ΑΕ

OTHER RECOMMENDED BOOKS
- Δονάτος Σ. Γεώργιος. «Περιγραφική στατιστική και πιθανότητες-κατανομές», Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ κ ΣΙΑ ΕΕ,
- Φιλιππάκης Μ., «Θεωρία πιθανοτήτων & στοιχεία στατιστικής ανάλυσης», Εκδόσεις ΤΣΟΤΡΑΣ ΑΘΑΝΑΣΙΟΣ Ε.Ε.
- Triola Mario F., 'Αρχές Στατιστικής', Broken Hill Publishers Ltd
- Δονάτος Σ. Γεώργιος. «Στατιστικές μέθοδοι», Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ κ ΣΙΑ ΕΕ

RELEVANT JOURNALS
- Journal of Econometrics
- Journal of Mathematical Economics
- Transportation Research Parts A-E
- Maritime Economics and Logistics