

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL			
DEPARTMENT	Department Of Maritime Studies		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE			
COURSE TITLE	Artificial Intelligence in Shipping		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHNG HOURS	CREDITS	
Lectures and Tutorials	4	5	
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	Scientific expertise		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION:	Greek		
LANGUAGE OF EXAMINATION/ASSESSMENT:			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS463/		

(2)

(2)

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- *Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.*
- *Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and*

APPENDIX B

- *Guidelines for writing Learning Outcomes*

The aim of this course is to introduce the fundamental techniques of Artificial Intelligence, and demonstrate how these techniques may be used for extracting actionable knowledge from maritime data.

Upon the completion of this course, the students will be familiar with the key concepts of autonomous systems; they will also be able to apply machine learning techniques on maritime data.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>
	<i>.....</i>

Adapting to new situations
Decision-making
Individual/Independent work
Group/Team work
Project planning and management
Critical thinking
Development of free, creative and inductive thinking

(3)

(3) COURSE CONTENT

- Introduction to Artificial Intelligence.
- Introduction to Game Theory.
- Use of Machine Learning for Maritime Data Analysis.

(4)

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	<i>Face-to-face, in-class lecturing</i>																		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	<i>Use of ICT in teaching; use of eClass; Use of state-of-the-art Database Systems.</i>																		
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	<table><tr><th colspan="3">Activity/Method Semester workload</th></tr><tr><td>Lectures</td><td>46</td><td></td></tr><tr><td></td><td>Tutorials</td><td>10</td></tr><tr><td></td><td>Coursework</td><td>29</td></tr><tr><td></td><td>Study and analysis</td><td>40</td></tr><tr><td></td><td>Total</td><td>125</td></tr></table>	Activity/Method Semester workload			Lectures	46			Tutorials	10		Coursework	29		Study and analysis	40		Total	125
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STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	• Final written exam. • Coursework.
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(5) SUGGESTED BIBLIOGRAPHY:

-Lecture notes. -Artificial Intelligence: A modern approach. Russell and Norvig.
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(6)