

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	MARITIME STUDIES		
LEVEL OF STUDY	<i>Undergraduate</i>		
COURSE UNIT CODE	NAAIT23	SEMESTER	3rd semester elective
COURSE TITLE	Leadership		
INSTRUCTOR'S NAME	Karakasnaki Maria		
INDEPENDENT TEACHING ACTIVITIES <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		4	6
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4</i>			
COURSE TYPE <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	General knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION:	English		
LANGUAGE OF EXAMINATION/ASSESSMENT:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

Leadership constitutes the key factor that leads to the strategic long-term success and the attainment of a strong competitive advantage. The basic aim of the course is to provide basic principles, theories and practices that are related to leadership in modern business organizations. Thus, the specific objectives of the course include the provision of theoretical knowledge on general concepts of leadership, the description and detailed examination of the basic leadership theories, as well as the description of contemporary leadership approaches that can be found in modern business organizations. A final aim of the course is to examine special topics that are related to leadership and include *inter alia* ethics or emotional intelligence.

More specifically, under the successful completion of the course, students will be able:

- to gain necessary knowledge on the conceptual background of leadership in business organizations (*knowledge*)
- to understand the basic concepts and theories of leadership in business organizations (*understanding*)
- to get familiar with the different theories on leadership and to be able to evaluate the importance of the various leadership approaches in organizational settings (*knowledge and evaluation*)
- to apply theories and concepts and evaluate theories' effectiveness in different environments and situations (*application and evaluation*)
- to understand contemporary leadership issues and to examine the dynamics that are developed among individuals in different business settings (*knowledge and analysis*)

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies,

Adapting to new situations

Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

.....

(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)

.....

- Adapting to new situations
- Decision-making
- Individual/Independent work
- Group/Teamwork

- Critical thinking
- Development of free, creative and inductive thinking

(3) COURSE CONTENT

Indicative course content:

- Introduction to leadership concepts
- Leadership vs Management
- Sources of power
- Leadership traits, leadership skills and leadership behaviors
- Situational approach to leadership/ Contingency theory
- Leadership, values and ethics
- Inclusive leadership and Diversity
- Emerging paradigms (e.g. Transformational/ Transactional, Charismatic, Servant and Authentic Leadership)
- Other leadership approaches (leader-member exchange theory etc.)

(4) TEACHING METHODS--ASSESSMENT

MODES OF DELIVERY <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i>	Face-to-face, in class lecturing	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in teaching, Laboratory Education, Communication with students</i>	Use of electronic platform – eclass	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i> <i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i>	Activity/Method	Semester workload
	Lectures	52
	Analysis of case studies	10
	Individual or group project	40
	Self-directed study	48
	Total	150

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures:</i> <i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i> <i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i>	1. Summative assessment in English language that includes short-answer essay-type questions and/ or multiple-choice questions • Evaluation objective: to understand the fundamentals of the course • Evaluation criteria: comprehensiveness, accuracy and critical thinking 2. Individual or Group written project • Evaluation objective: to assess students' skills in investigating leadership concepts • Evaluation criteria: extent of gathering and researching information, demonstration of creative problem solving, organization and time management, critical thinking
---	---

(5) SUGGESTED BIBLIOGRAPHY:

Suggested bibliography:

Christian Harrison (2018) Leadership Theory and Research [electronic resource]
ISBN: 9783319686721, HEAL-Link Springer ebooks

Joan Marques and Satinder Dhiman (2017) Leadership Today [electronic resource],
ISBN: 9783319310367

Relevant scientific journals:

Journal of Leadership & Organizational Studies

Journal of Organizational Behavior

Harvard Business Review

The Leadership Quarterly