COURSE OUTLINE

(1) GENERAL INFORMATION

FACULTY / SCHOOL	MARITIME AND INDUSTRIAL STUDIES				
DEPARTMENT	MARITIME STUDIES				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE UNIT CODE	ΝΑΓΓ44	SEM	EMESTER 5 (elective)		
COURSE TITLE	ENTREPRENEURSHIP				
INSTRUCTOR'S NAME	Assistant Professor Katerina Galani				
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits			TEA	EEKLY CHING DURS	CREDITS
				4	6
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4					
COURSE TYPE Background knowledge, Scientific expertise, General knowledge, Skills development,	General Knowledge				
PREREQUISITE COURSES:	None				
LANGUAGE OF INTRODUCTION:	English				
LANGUAGE OF EXAMINATION/ASSESSMENT:					
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	Yes				
COURSE WEBSITE (URL):	https://eclass.unipi.gr/courses/NAS493/				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail.

It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- $\bullet \quad \textit{Descriptive indicators for Levels 6, 7\&8 of the European Qualifications Framework for Lifelong Learning and} \\$

APPENDIX B

• Guidelines for writing Learning Outcomes

The course investigates the notion of entrepreneurship and sets five key objectives:

- 1. Understand the Evolution of Entrepreneurship

 Analyze the development of entrepreneurship, enterprise and business practices across
 different time periods, markets and cultures
- 2. Examine Key Entrepreneurs and Enterprises
 Study case studies of influential entrepreneurs and businesses to understand their impact on economic and social change
- 3. Explore Business Strategies and Innovation
 Investigate how historical business strategies, innovations and market adaptations have shaped modern entrepreneurship and the modern world
- 4. Analyze economic and social influences Evaluate the broader economic, political and societal factors that influenced business growth and entrepreneurial success
- 5. Apply Historical Insights into Modern Business

 Use lessons from business history to inform contemporary entrepreneurial strategies and decision-making.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate

technologies,

Adapting to new situations

Decision-makina

Individual/Independent work

Group/Team work

Working in an international environment

Introduction of innovative research

Working in an interdisciplinary environment

Project planning and management Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and

sensitivity to gender issues

Critical thinking

 $Development\ of\ free\ ,\ creative\ and\ inductive\ thinking$

....citizenship, spiritual freedom, social awareness,

altruism, etc.)

Upon completion of the course, it is expected that students will be able to:

- Search for, analysis and synthesis of data and information using appropriate technologies
- **Decision-making**
- Individual/Independent work
- Group/Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Project planning and management
- Critical thinking
- Development of free, creative and inductive thinking
- Writing skills
- Presentation skills

(3) COURSE CONTENT

The course will investigate the topics below:

- Theories on Entrepreneurship
- What makes someone Entrepreneur?
- The evolution of international Entrepreneurship
- Forms of Business Organisation

Big Business/ Multinationals/ Family Businesses/ Business Groups

- Innovation and Technology
- **Finance**

writing, Artistic creativity etc.

- Business and the State
- Social and Cultural aspects of Entrepreneurship

From Green Business to ESG

(4) TEACHING METHODS – ASSESSMENT

MODES OF DELIVERY Face-to-face, in-class lecturing, distance teaching and distance learning, etc.	Face-to-face, in-class lectur	ing
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY Use of ICT in teaching, Laboratory Education, Communication with Students	 Upload of lecture notes and supporting material the eClass platform Communication with students via e-mail and the eClass platform 	
COURSE DESIGN Description of teaching techniques, practices and	Activity/Method	Semester workload
methods:	Lectures	44
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Analysis of case studies	10
tutorials, Internship, Art Workshop, Interactive	Seminars	4
teaching, Educational visits, projects, Essay	Individual/ Group Projecy	46

Non-guided study

46

The study hours for each learning activity as well as the hours of self-study are given following the principles of ECTS.	Total	150
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STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS

Detailed description of the evaluation procedures:

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, openended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other....,etc.

Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students

Final exam along with classroom	assignments and
optional written essay	

(5) SUGGESTED BIBLIOGRAPHY

Suggested bibliography:

- Peter Lawrence, Enterprise in Action. A Guide to Entrepreneurship, (Chichester, 2013)
- Geoffrey Jones, Jonathan Zeitlin (eds.), The Oxford Handbook of Business History (Oxford, 2007)
- Andrea Colli, Dynamics of International Business. Comparative Perspectives of Firms, Markets and Entrepreneurship, (Abington, 2016)
- Gelina Harlaftis, Creating Global Shipping. Aristotle Onassis, the Vagliano Brothers and the Business of Shipping c. 1820-1970, (Cambridge, 2019)
- Geoffrey Jones, Profits and Sustainability. A History of Green Entrepreneurship, (Oxford, 2017)

Greek Bibliography

- Γιάννης Θεοτοκάς- Τζελίνα Χαρλαύτη, Έλληνες εφοπλιστές και ναυτιλιακές επιχειρήσεις. Οργάνωση, διοίκηση και στρατηγική. (Αθήνα, 2007)
- Τζων Μικλεθουεϊτ, Άντριαν Γούλντριτζ, *Η Εταιρεία. Σύντομη ιστορία μιας ιδέας που άλλαξε τον κόσμο,* (Ηράκλειο, 2012)
- Gordon Boyce, Simon Ville, *Η Εξέλιξη των σύγχρονων Επιχειρήσεων,* (Αθήνα, 2005)