Certified seminars

COURSE OUTLINE

GENERAL

SCHOOL	Maritime and Industrial Studies
ACADEMIC UNIT	Maritime Studies
LEVEL OF STUDIES	Postgraduate
COURSE CODE	**SEMESTER** 2
COURSE TITLE	Certified seminars

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures		5

Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).	
COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Special Background
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English
IS THE COURSE OFFERED TO ERASMUS STUDENTS	
COURSE WEBSITE (URL)	

LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon successful completion of the seminars, students will be able to:

- Understand the role of classification societies and registries in ensuring safety, quality, and sustainability in shipping and maritime transport.
- Explain the purpose and structure of international maritime regulatory and certification frameworks, particularly in the areas of health, safety, quality, environment, and sustainability.
- Recognise how HSQE and sustainability requirements are translated into operational, managerial, and auditing practices within shipping companies and maritime organisations.
- Interpret professional certification processes and audit logic, including the relationship between regulation, compliance, and continuous improvement.
- Relate professional certification and compliance practices to broader sustainability and ESG objectives in

maritime transport.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*
	…….

Individual work
Decision-making
Respect for natural environment
Promotion of free, creative, and inductive thinking
Project planning and management
Work in an interdisciplinary environment

SYLLABUS

The professional seminars may cover, indicatively, topics such as:

- The role of classification societies and registries in maritime governance
- International maritime conventions and standards (e.g. SOLAS, MARPOL, ISM, ISO systems)
- HSQE management systems in shipping and maritime organisations
- Environmental and sustainability certification frameworks, including carbon footprint and energy management
- Audit processes, compliance, and continuous improvement
- Current and emerging regulatory and sustainability challenges in maritime transport

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Distance learning,
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of computers and the Internet. Support of the learning process through the ms-teams online platform.
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	***Semester workload***
Seminars	5
Independent study	20
Course total	2***5***

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Oral examination (100%).

ATTACHED BIBLIOGRAPHY

Teaching material, supplied by the Classification Society offering the Seminars